Piedmont Hills High School
Preparing for College/Naviance
Information

What you need to know and do to get into college
Topics To Be Covered

- CSU Requirements and Options
- UC Requirements and Options
- Private University Information
- SAT & ACT Tests (Preparing & Taking)
- AP Courses
- Community College (Vocational/Transfer)
- Scholarships & Financial Aid
- Naviance
- Resources
California State University (CSU)

Must take the SAT or ACT
(Not INCLUDING WRITING)

minimum g.p.a. = 2.0 (should be in the 3.0 or higher range)

A-G Requirements (“C” or better):

A-Social Science-2 years
B-English-4 years
C-Math-3 years
D-Science-2 years
E-Foreign Language-2 years
F-Visual & Performing Art-1 year
G-College –Prep Elective-1 year
Eligibility Index

Minimum E.I. to apply to a CSU is a 2950 (SAT) or a 694 (ACT) (however, different majors have different requirements: Engineering requires a higher index than Sociology)

If you took the SAT:
SAT (Sum of scores in math and critical reading) + (800 x high school GPA) = EI

If you took the ACT:
(10x ACT Composite score without the writing score) + (200 x high school GPA) = EI

Important: The higher this number, the more competitive you are in regards to admissions and acceptance into your major.
*Are you a California resident?  ○ Yes  ○ No

Have you taken the SAT prior to March 2016?  ○ Yes  ○ No

*What is your current grade point average (GPA)?  2.8

Don't know your current GPA? Find out using the GPA Calculator.

Submit

Based on your current grade point average:

an ACT score of 14 or above

or

an SAT score of 660 or above

is required to meet minimum eligibility requirements.
University of California (UC)

Must take the SAT, or ACT (W/WRITING)

minimum g.p.a. = 3.0 (best to be in the 3.5 or higher range)

**A-G Requirements (“C” or better):**

- **A-Social Science-2 years**
- **B-English-4 years**
- **C-Math-3 years (4 recommended)**
- **D-Science-2 years (3 recommended)**
- **E-Foreign Language-2 years (3 recommended)**
- **F-Visual & Performing Art-1 year**
- **G-College Prep Elective-1 year**
For University Of California Info:

http://www.universityofcalifornia.edu/apply/
Private Colleges

- All Private Colleges have their own individual requirements. Make certain you contact the school or visit their website/do your research!
- Usually require or “highly recommend” SAT subject tests
- Remember private colleges are much more expensive, but they often have generous financial aid packages for students with financial need.
- For Info go to: www.aiccu.edu or http://www.commonapp.org
Taking The SAT or ACT

- Most students take these tests at the end of their junior year or the beginning of the senior year.
- Fee waivers are available for qualified students (visit the guidance office)
- It is a good idea to take a SAT or ACT prep class, buy a practice test book, or buy SAT/ACT prep software.
- It is also wise to take the PSAT, a practice test for the SAT at the beginning of junior year. (free for 10th graders.)
- Consider taking the Mock SAT/ACT if it is provided (posted on school loop)
- Get information or sign up for the tests at:
  (SAT) [www.collegeboard.org](http://www.collegeboard.org) - (ACT) [www.actstudent.org](http://www.actstudent.org)
SAT Subject Test

- Although the subject test is no longer officially required, we would still advise students to take the Subject Test: especially engineering majors.
- Engineering majors should take the Math level 2 test.
- The UC’s have said the Subject tests can only help you, not hurt you.
- UC Link to campuses and subject test requirements:

  http://admission.universityofcalifornia.edu/freshman/requirements/examination-requirement/SAT-subject-tests/
AP Courses

- UC and Private schools encourage and “highly recommend” students take AP courses (college readiness) throughout high school
- Gives boost in GPA (ex. Getting an “A” in an AP course = 5.0 rather than a 4.0)
- If student passes AP exam with sufficient score they could earn college credit for that subject
- Remember to know your limits! Be careful not to take on too many AP courses at a time
Community Colleges

- Much cheaper than the 4 year schools
- Transferring to a 4 year school after two years at a community college is quite easy.
- It is an inexpensive way to find out if college is what you want to do.
- Some community colleges have special transfer agreements with certain 4 year colleges. Contact the community college to find out about this or go to
  - www.assist.org
  - http://admission.universityofcalifornia.edu/transfer/guarantee/
  - http://www.calstate.edu/transfer/degrees/AAAS-TDegreeRequirements.shtml

- Vocational Programs:
Local Community Colleges

- Evergreen Valley College
- San Jose City College
- Mission College
- West Valley College
- De Anza College
- Ohlone College
- Foothill College
- Gavilan College

www.cccco.edu for more info

The community college workshop will be on January 24th, from 1-3 in the L Building.
Financial Aid/Scholarships

- **SENIOR YEAR**: Fill out the FAFSA even if you don’t think you qualify (it’s free!)
- FAFSA application opens October 1st and closes March 2nd, but you want to do it ASAP
- Grades affect how much money a student receives (better grades and higher financial need = more money)
- Apply for as many scholarships as possible, it increases your chance of getting money
- AB540 - Undocumented students can apply for DREAM ACT
Naviance is here! Use it!

- Naviance is a powerful counseling tool that includes college & career information
- Students can take career, learning style, and personality assessments
- Students create a 4-year plan through Naviance
- Students can view course history using Naviance
- Students can research colleges based on their interests and preferences
- Students can research scholarships and other forms of financial aid
Naviance Login

- Go to: connection.naviance.com/ph

- Username is the beginning of your PH email address (last name + first name + last 4 of your PH ID)
  - (e.g. DoeJane1234)

- Password is your 8-digit PHHS ID number
  - (e.g. 71583268)
“Do What You Are” (9th)

Students will benefit by determining their natural preferences and can apply the results to their future professional lives. If they know their preferences, they will have an idea of which careers they would enjoy and flourish in.
Instructions:

You will be shown pairs of descriptions on the left and right. Choose the one that best fits you.

In some cases, neither description will be exact, or both may have parts that fit. Sometimes you, or anyone else, wants you to be like.

Remember, there are no right or wrong, or better or worse answers.

Description 1

I have a lot of friends I like to spend time with, and usually enjoy meeting new people. I am in constant contact with friends and often try to get them together to have fun and go places. Just thinking about getting something going gets me excited and motivated.

I am a somewhat private person. I have very close friends I've known for years. I like to do things with them, but I also enjoy spending time alone – doing things I like to do or just relaxing. In social situations, especially new ones, I often prefer to listen and observe awhile before getting involved.

Description 2

At lunch I usually sit and talk with other people, and I belong to several clubs – because I like the social interaction. If given a choice, I prefer to do homework with others, and I often chat with my friends while I'm working.

I have excellent powers of concentration and usually prefer to study alone. My interests are complex and intense - like I am - and I know a lot about the things that interest me. I enjoy having a meaningful conversation, but dislike superficial chit-chat.

Description 3
Results

Get in depth results: preferred college and career atmosphere, strengths and blindspots, etc.

Explore careers that match your personality type, including wages, requirements, etc.
See what college atmosphere fits your personality

Your College Satisfiers

- Lots of social activities and the opportunity to interact with a variety of interesting, fun people
- Ample ways for you to develop and use your creativity
- Alternative, non-traditional programs that allow you to customize your education (such as independent study and interdisciplinary subjects)
- Faculty and administrators who encourage imaginative thinking and discussion
- Opportunities to participate in organizations or clubs that involve causes or issues you feel strongly about, that give you a chance to develop your leadership skills and may provide you with a platform for your budding activism

See what type of job atmosphere fits your personality

Your Career Satisfiers

- Let you work with lots of interesting, creative people
- Allow you to use your creativity to solve problems
- Involve work that is fun, challenging and always varied
- Let you work at your own pace and schedule, with a minimum of rules or supervision
- Be consistent with your personal values
- Take place in an environment that is friendly, relaxed and appreciates humor
- Rarely require you to be responsible for lots of details
- Use your imagination to create products or services that help people
Match Results to Careers

View related careers based on the results

See what majors lead to that career

Click the “+” to add careers to user profile
Job Description

- Create, modify, and test the code, forms, and script that allow computer applications to run. Work from specifications drawn up by software developers or other individuals. May assist software developers by analyzing user needs and designing software solutions. May develop and write computer programs to store, locate, and retrieve specific documents, data, and information.

Interests

- Holland Interest Code: ICR
- Investigative
  Investigative occupations frequently involve working with ideas, and require an extensive amount of thinking. These occupations can involve searching for facts and figuring out problems mentally.
- Conventional
  Conventional occupations frequently involve following set procedures and routines. These occupations can include working with data and details more than with ideas. Usually there is a clear line of authority to follow.
- Realistic
  Realistic occupations frequently involve work activities that include practical, hands-on problems and solutions. They often deal with plants, animals, and real-world materials like wood, tools, and machinery. Many of the occupations require working outside, and do not involve a lot of paperwork or working closely with others.

Related Occupations

- Computer Hardware Engineers
- Computer Network Architects
- Computer Systems Engineers/Architects
- Geospatial Information Scientists and Technologists
- Information Security Analysts
- Logistics Engineers
- Operations Research Analysts
- Validation Engineers
- Web Administrators
- Web Developers

Related College Majors

- Computer Graphics (find colleges)
- Management Information Systems, General (find colleges)
Strengths Explorer (10th)

StrengthsExplorer® – identify your talents

1. intro  2. take assessment  3. view results

I enjoy being in front of a group.

- Almost Always (or Always)
- Often
- Sometimes
- Almost Never (or Never)
- This Question Does Not Make Sense To Me

Next Question
Students can click on “view full report” for more in-depth info; and “see related career pathways” for careers that match with their strengths.
Students receive careers that match up with the strengths of the student. They can click on the different careers to find out more information.
Strengths Explorer

Students can see what classes they should try and take now in order to move towards that specific career.

<table>
<thead>
<tr>
<th>Grade</th>
<th>English/Language Arts</th>
<th>Math</th>
<th>Science</th>
<th>Social Studies/Sciences</th>
<th>Other Required/Recommended Elective/Leader Aided</th>
</tr>
</thead>
<tbody>
<tr>
<td>9</td>
<td>English/Language Arts I</td>
<td>Algebra I or Geometry</td>
<td>Biology</td>
<td>State History</td>
<td>Civics</td>
</tr>
<tr>
<td>10</td>
<td>English/Language Arts II</td>
<td>Geometry or Algebra II</td>
<td>Chemistry</td>
<td>U.S. History</td>
<td></td>
</tr>
<tr>
<td>11</td>
<td>English/Language Arts III</td>
<td>Algebra II or Pre-Calculus or Trigonometry</td>
<td>Physics</td>
<td>World History</td>
<td>Economics</td>
</tr>
<tr>
<td></td>
<td>English Placement Assessment/Prep for the SAT</td>
<td>AP Calculus Statistics</td>
<td>World Geography or AP History</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

College Placement Assessments-Academic/Career Advise/Leader Aided

- Introduction to the Transportation, Distribution and Logistics Industry
- Information Technology Applications
- Health, Safety and Security in the Transportation Industry
- Transportation, Distribution and Logistics Systems
- Technical Systems
- Ethics and Legal Issues

Articulation/Dual Credit Transcribed Post-secondary courses may be taken/moved to the secondary level for articulation/dual credit purposes.

- Environmental Compliance and Hazardous Materials Management
- Procedures for Environmental Emergencies
- Health, Safety and Environmental Management Major
- Complete Health, Safety and Environmental Management Major (4-Year Degree Program)

Continue courses in the area of specialization.
Career Interest Profiler (11th)

Career Interest Profiler

Introduction

You are about to begin the Career Interest Profiler, a tool that can help you discover the types of work activities and careers that match your interests. The interest profiler has 180 questions about work activities that people do at their jobs.

When choosing your answers, think about whether you would like or dislike doing a particular work activity if you had a chance to do it. Try not to think about whether you have enough education or training to perform the activity.

This is not a test. There are no right or wrong answers. The more accurately you answer each question, though, the better your results will be. If you need to leave the profiler in the middle and return later, remember to complete all the answers on the page you are on and click the "Save and Continue" button. When you return to this section, you will pick up where you left off.

When you are ready to begin, please click the "Start Profiler" button below.

Welcome back to the profiler. You left off on page 1.
Please be sure to answer all of the questions on this page. When you finish a page of questions, press the "Save and Continue" button at the bottom of the page. You may stop the Interest Profiler at any time and come back to where you left off. Press the "Previous" button to make changes to your last finished page. The answers on your current page will not be saved when you move to the previous page.

1. Maintain the grounds of a park:
   - LIKE
   - UNSURE
   - DISLIKE
2. Operate a machine on a production line:
   - LIKE
   - UNSURE
   - DISLIKE

Students answer questions based on duties/actions they would enjoy performing.
Click on the “Careers” Tab

Click on Career Interest Profiler
Results

my career interest profiler

Here are your results:

- Realistic: 0
- Investigative: 2
- Artistic: 3
- Social: 1
- Enterprising: 0
- Conventional: 0

Your strongest interests are in green. You can think about your interests as work activities you like to do. Your interests can help you find occupations you might like to explore. The more an occupation meets your interests, the more likely it is to be satisfying and rewarding to you.

Are you ready to explore the occupations that match your interests? Just click the button below.

View Matching Occupation List

Definitions

Realistic: Realistic occupations frequently involve work activities that include practical, hands-on problems and solutions. They often deal with plants, animals, and real-world materials like wood, tools, and machinery. Many of the occupations require working outside, and do not involve a lot of paperwork or working closely with others.

Investigative: Investigative occupations frequently involve working with ideas, and require an extensive amount of thinking. These occupations can involve searching for facts and figuring out problems mentally.

Artistic: Artistic occupations frequently involve working with forms, designs and patterns. They often require self-expression and the work can be done without following a clear set of rules.

Social: Social occupations frequently involve working with, communicating with, and teaching people. These occupations often involve helping or providing service to others.

Enterprising: Enterprising occupations frequently involve starting up and carrying out projects. These occupations can involve leading people and making many decisions. Sometimes they require risk taking and often deal with business.

Conventional: Conventional occupations frequently involve following set procedures and routines. These occupations can include working with data and details, and following the instructions of others. These occupations often require accurate following of rules and instructions. They may deal with ideas or concepts rather than physical objects and activities.
Click on the “?” to view: Overall Experience, Education, Job Training, and Examples of skills needed and careers.
## Other Assessments Available to Students

<table>
<thead>
<tr>
<th>my assessments</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>➤ <strong>StrengthsExplorer</strong>®</td>
<td>➤ career interest profiler</td>
</tr>
<tr>
<td>➤ <strong>Do What You Are</strong>®</td>
<td>➤ career key</td>
</tr>
<tr>
<td>➤ <strong>Learning Style Inventory</strong>™</td>
<td>➤ cluster finder</td>
</tr>
<tr>
<td>➤ <strong>MI Advantage</strong>™</td>
<td></td>
</tr>
</tbody>
</table>
DON’T START YET!

- Videos will be shown during announcements throughout the beginning of January to cover the different subjects and course options for students
- Plans should be completed by February 2nd for scheduling
- Counselors will be available during lunch for individual assistance, and both students and parents can access the subject videos and tutorials on how to complete the course planner
- There will be a mandatory AP night if students are interested in AP courses
Creating a 4-Year Plan

Select a plan according to your goals for after HS (if you are in SPED classes choose graduation plan)
For now, use the 2017-2018 Course Catalog, located under the guidance tab to look up:

- Prerequisites
- Course Descriptions
**STEP 1**: Go subject by subject down the list. First, click on “A- World History”
**STEP 2:** Check the box next to the course you are currently taking or plan to take.

Note: You only need to add the courses that are **not** already in your plan. The courses you have already completed should automatically appear on the right side.

**STEP 3:** Click “Add selected courses to your draft plan”
Another Example.. English

Select your current English course, as well as the English courses you plan to take in the future.

<table>
<thead>
<tr>
<th>Grade 9</th>
<th>Choose one of these courses:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>P–ENGLISH 1 (E1000) 10 credit(s)</td>
</tr>
<tr>
<td></td>
<td>P–ENGLISH 1A (E1001) 10 credit(s)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Grade 10</th>
<th>Choose one of these courses:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>P–ENGLISH 2 (E2000) 10 credit(s)</td>
</tr>
<tr>
<td></td>
<td>P–ENGLISH 2A (E2001) 10 credit(s)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Grade 11</th>
<th>Choose one of these courses:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>P–ENG LANG/COMP/AP (E3000XP) 10 credit(s)</td>
</tr>
<tr>
<td></td>
<td>P–ENG LIT/COMP/AP (E4000XP) 10 credit(s)</td>
</tr>
<tr>
<td></td>
<td>P–ENGLISH 3 (E3000) 10 credit(s)</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Grade 12</th>
<th>Choose one of these courses:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>P–ENG LANG/COMP/AP (E3000XP) 10 credit(s)</td>
</tr>
<tr>
<td></td>
<td>P–ENG LIT/COMP/AP (E4000XP) 10 credit(s)</td>
</tr>
<tr>
<td></td>
<td>P–ENGLISH 4 (E4000) 10 credit(s)</td>
</tr>
<tr>
<td></td>
<td>P–ERWC (E4100) 10 credit(s)</td>
</tr>
</tbody>
</table>
Lastly, count for each year to make sure you have a full schedule (usually 6 courses)*.

Exception:

* Most of the classes taught at PHHS are year-long. That means you will most likely have 6 classes listed per year. The exceptions are Government & Economics and Sociology & Social Problems. In these cases, you will have 7 classes listed since each class is only one semester.
STEP 1: Click Review & Finalize. You can view by A-G Requirements or Grade Level

STEP 2: Make sure you have at least 220 credits in your plan and met A-G req.

STEP 3: Click submit for approval
STEP 1: Click on “courses”

STEP 2: Choose “view my course records”
Look up Past Assessment Results/GPA/SAT&ACT Scores (under the “About Me” tab)

Click “profile” to view GPA and Class Rank

Click Portfolio to view all of your information: naviance test results, SAT/ACT results, course history, college and careers added, etc.

Click “test scores” to view PSAT/SAT/ACT scores
Research Colleges (under the “college” tab)

- Add colleges you want to apply to
- See how many students from Piedmont got into different colleges
- Research eligible scholarships
- Research Colleges and see which ones you qualify for based on coursework and grades
“College Supermatch”

Students can see which colleges are a good fit for them based on their preferences, grades, etc.
Click “compare me” to see how you match up with students who were previously admitted from PHHS, or click each school individually to view.

<table>
<thead>
<tr>
<th>College</th>
<th>Delivery</th>
<th>Student</th>
<th>Difficulty</th>
<th>Admitted Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>UC Los Angeles</td>
<td>N/A</td>
<td>student</td>
<td>N/A</td>
<td>Nov 30</td>
</tr>
<tr>
<td>UC San Diego</td>
<td>N/A</td>
<td>student</td>
<td>N/A</td>
<td>Nov 30</td>
</tr>
<tr>
<td>UC Santa Barbara</td>
<td>N/A</td>
<td>student</td>
<td>N/A</td>
<td>Nov 30</td>
</tr>
<tr>
<td>U of Florida</td>
<td>N/A</td>
<td>student</td>
<td>N/A</td>
<td>Nov 01</td>
</tr>
<tr>
<td>Korea National University of Arts</td>
<td>N/A</td>
<td>student</td>
<td>N/A</td>
<td></td>
</tr>
<tr>
<td>Seoul Institute of the Arts</td>
<td>N/A</td>
<td>student</td>
<td>N/A</td>
<td></td>
</tr>
</tbody>
</table>

* Difficulty of admission specifically for you as estimated by your counselor.
†College information is provided by the colleges themselves. Costs, dates, policies, and programs are subject to change, so please confirm important facts with college admission personnel.
The averages below are for students from your high school that have been accepted to that particular college. School averages are displayed in green when your number is higher and in red when your number is lower. Your PSAT score, if available, has been converted to the equivalent SAT score and compared to the average single SAT score of an accepted student. Your PLAN score can also serve as a direct estimate of your ACT score and can be compared to the average ACT score of an accepted student. The column labeled "Accept" shows the number of students accepted out of the number of students that applied.

<table>
<thead>
<tr>
<th>Comparison to Accepted Averages (All years to 2016)</th>
</tr>
</thead>
<tbody>
<tr>
<td>GPA</td>
</tr>
<tr>
<td>-----</td>
</tr>
<tr>
<td>UC Los Angeles</td>
</tr>
<tr>
<td>UC San Diego</td>
</tr>
<tr>
<td>UC Santa Barbara</td>
</tr>
<tr>
<td>U of Florida</td>
</tr>
</tbody>
</table>

--insufficient data--

Compare your scores to past students
### How You Compare

<table>
<thead>
<tr>
<th>GPA</th>
<th>PSAT to SAT 1600</th>
<th>PSAT to SAT 2400</th>
<th>Single SAT 1600</th>
<th>Combined SAT 1600</th>
<th>PSAT to SAT 2400</th>
<th>Combined SAT 2400</th>
<th>PLAN to ACT</th>
<th>ACT</th>
<th>IB</th>
<th>Accept</th>
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<tbody>
<tr>
<td>3.19</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>University of California, Los Angeles*</td>
<td>3.91</td>
<td>-</td>
<td>2088</td>
<td>-</td>
<td>1401</td>
<td>2088</td>
<td>2103</td>
<td>31</td>
<td>31</td>
<td>5</td>
</tr>
</tbody>
</table>

### Application History
Not Available

### Application Deadlines

- **Your school may submit transcripts and recommendations electronically.**

- **Regular Decision – Nov 30**

  Please verify deadlines directly with college before applying.

### Admissions Office Address
Undergraduate Admissions
1147 Murphy Hall
Box 951436
Los Angeles CA 90095–1436

### Application Mailing Address
*same as Admissions Office Address*

### General Information

**School Type:** Public

**Enrollment:** 29,633

**Religious Affiliation:** –

**Campus Surroundings:** Large City

**CEEB Code:** 4837

**ACT Code:** 0448

*GPA and test score statistics in the "How You Compare" section are for students that were accepted to this college from your high school. Your PSAT score was converted to the equivalent SAT score and compared to the average single SAT score of an accepted student. Your PLAN score can also serve as a direct estimate of your ACT score and was compared to the average ACT score of an accepted student.*
Scatterplot: See Acceptance

<table>
<thead>
<tr>
<th>my colleges</th>
<th>Upcoming college visits</th>
</tr>
</thead>
<tbody>
<tr>
<td>&gt; colleges I'm thinking about</td>
<td></td>
</tr>
<tr>
<td>&gt; colleges I'm applying to</td>
<td></td>
</tr>
<tr>
<td>&gt; letters of recommendation</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>college research</th>
<th>college research</th>
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<tbody>
<tr>
<td>&gt; SuperMatch™ college search</td>
<td></td>
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<tr>
<td>&gt; college compare</td>
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</tr>
<tr>
<td>&gt; college lookup</td>
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<tr>
<td>&gt; college search</td>
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<table>
<thead>
<tr>
<th>scholarships &amp; money</th>
<th>scholarships &amp; money</th>
</tr>
</thead>
<tbody>
<tr>
<td>&gt; scholarship match</td>
<td></td>
</tr>
<tr>
<td>&gt; scholarship list</td>
<td></td>
</tr>
<tr>
<td>&gt; scholarship application</td>
<td></td>
</tr>
<tr>
<td>&gt; national scholarship search</td>
<td></td>
</tr>
</tbody>
</table>
Scattergrams..
NAVIANCE

Naviance will be our main career/college exploration tool. Students have access to career and college searches, scholarship information, learning style inventories, educational plans and much more.

- **Username**: the beginning of your email address (ONLY what comes before @students.esuhsd.org):
  - (e.g. ShoopmanJill1234)

- **Password**: 8-digit PHHS ID
  - (e.g. 71501234)

- Naviance Lesson Plans:
  - 9th grade
  - 10th grade
  - 11th grade
Stay in the Know (Remind)

- Class of 2021: text @phhs2021 to 81010
- Class of 2020: text @gf46g to 81010
- Class of 2019: text @8ddd1 to 81010
- Class of 2018: text @jkunkel to 81010
For More Information About College:

- www.californiacolleges.edu
- http://www.certicc.org/
- www.collegeweeklive.com/
- http://yougango.collegeboard.org/
- https://bigfuture.collegeboard.org/
- http://netpricecalculator.collegeboard.org/
Questions?